

# LEXI-KON?

## A Brief Lexikon of Terms Appearing in Die Strassenbahn Spalte

Strassenbahn -- what the whole thing is all about

Urlinie -- Something which never existed except in the minds of various scholars of the trolley car

Sitz im Leben -- where one reclines while riding the Strassenbahn

Vorverständnis -- the ability to tell the type of streetcar approaching by the sound of its motors alone

Heilsgeschichte -- a week of streetcar riding with no delays

Gesetz -- the fact that there is no other way to get to your destination except by streetcar

Gebot -- whenever one rides the trolley for pleasure and not to get to work(s)

Donnerwetter -- Interjection used by various German-American streetcar users when the car they've been waiting half an hour for in the cold is only going as far as Gorgas Lane

Führer -- the person driving the Strassenbahn

Volk -- the large group of people who stand behind the Führer

Funklein -- results from: a). worn-out wire, b). worn-out pole, c). both

Sein zum Tode -- the fact that the trolleys will run until they fall apart

Entmythologisierung -- realizing that the bright new-looking trolley you're riding is really only rebuilt PCC circa 1940

Angst -- feeling one has when riding route 23 at night

Gemeinde -- the jolly group of fun-loving Philadelphians taking part in this 30¢ thrill ride known as route 23

Entstrassenbahnisierung -- what is going on in Pittsburgh at the present time

Sackgasse -- the only place too much dependence on the trolley will lead to

Riggelweg -- Pennsylvania Dutch version of the Strassenbahn

Halunke -- anyone who spends his time riding the Strassenbahn for pleasure (ed. note: in other words, a masochist!)

Anfectung -- the desire to be a Halunke when you really should be studying

Schlemihl -- title one earns after writing the Strassenbahn Spalte

# IN ANSWER TO...

I read with great interest the article in your paper entitled "Hin Und...". While I did not exactly approve of the author's presentation of his ideas and his analogy, I could understand what he was trying to bring across to your readers.

What displeased me, however, was the fifth paragraph:

"What we have here is a 3-year course on how to be a slave. We've got the slave mentality: obliging and ingratiating on the surface but hostile and resistant underneath."

I was raised in a home where Christian love was dominant and, as a child, attended Sunday School. Because of this upbringing and training, I was taught that the minister was called upon by God to be his disciple and to preach his gospel to those of his Congregation, certainly NOT to be a "slave". It was also my understanding, based on the above-mentioned teachings, that the person who chose the ministry as his life's work chose it solely for the purpose of serving God - NOT being his "slave".

Perhaps the author of the article does not know the difference between "slavery" and "ministry". The "slave" has not chosen his work; he has been bonded into it. However, the minister is given a choice. He is not told he must go into the ministry. He chooses it because he loves God and wants to serve Him, not because he is made to serve God.

If this is Mr. Lacey's attitude towards the ministry he should be pitied. Certainly he is not fooling God - only Barry Lacey.

Suzanne J. Hansberry

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STEIMLE SERMONS AVAILABLE IN LIBRARY

Dr. Edmund A. Steimle was preacher for the Lutheran Series of the Protestant Hour on a National Radio Program for the 12 Sundays, Sept. 7-Nov. 23, 1969. Free copies of the 12 sermons are available in the library.

Dr. Henry Scherer, Librarian

# SITZ IM LEBEN

I welcomed Mr. Lacey's letter in last week's Seminarian. It is, however, only fitting that I reply. I was surprised to learn that we all were niggers. I was not aware that so many Negroes were students here. If that is not what Mr. Lacey meant I am disappointed that he feels about us all that he must use a "vulgar, offensive term of hostility or contempt." But let us not bicker over terminology. Let us as Mr. Lacey suggests get down to the "nitty-gritty."

He mentions that we cannot have a voice in the decisions controlling how we live. To some extent this is true. However, must this situation continue? The "toy government" of which he speaks which is run by "Uncle Toms" which concerns itself with "trivia" is the responsibility of us all. Just this week the final meeting was held concerning the merger. It is indeed unfortunate that the students who are the ones who would have benefited or suffered the most from a merger or lack of it never had a voting presence on the commission. But more on that later. (See letter to the editor in this issue.)

Why is it that a few issues ago in this very newspaper, I complained about student apathy and asked for either some action or suggestions and all that happens is that two letters come in--one offering more complaints and another offering the statement that things are nice the way they are. When are we going to stop bitching and/or smoothing things over and begin doing something about it? True, the apathy that plagues any educational institution from those who are grade hungry plagues us here. But, why is everyone afraid of setting up a student power? We cannot be denied of this! Must we continue to follow orders as Mr. Lacey suggests? Are we that "brainwashed?" Why can't we have meaningful discussion--remembering to hear both sides?

For after all, is everything offered here just so much "bullshit?" I don't think so! The letter from Mr. Sabatelli had some good points--but like Mr. Lacey's letter, it didn't go far enough. Mr. Sabatelli mentioned that there is room for improvement but as is typical, he failed to mention where. Mr. Lacey, again the typical complainer, asks us to "find out why..." to "start looking around..." to "start asking questions..." to "observe," and to "start moving." Move where, for God's sake? Is no one to offer suggestions?

Let me first make my position clear. I feel that the basic course work we get here is necessary to a successful ministry--but I deeply object to the damned grade-game that is played. Perhaps grades are necessary--but is the intense competition just as necessary? Is it necessary to simply regurgitate on tests? Or do we have room for some self-expression? As an example, in Christian Theology last quarter--my final exam most certainly was not a regurgitation of what was said in class--it was my personal feelings, and whether or not the prof. agreed with me was of no issue. I doubt that he did agree--but I wrote it anyway--and I far from failed. So there are most certainly possibilities on both sides.

To get the ball rolling, if anyone gives a damn at all, I challenge both faculty and students to an open dialogue on courses, content, purpose, goals, possibilities for changes, etc. at a suggested time. If interested, contact me through campus mail % The Seminarian. Thus a suggestion has been offered, --- a challenge has been made- - - Sounds of Silence? - - - Again?

St. Alphonsus Liguori.

# AYE PILGRIM

## COMMUNIQUE

I jabbered a while at him  
 and he  
 mumbled at me  
 He thought I was fluent in Urdu  
 and I thought he was speaking the purest Castilian

We were both speaking the language of our childhood  
 that far off country where day is king  
     (nights are the province of tigers)  
 that strange demesne where scratches are wounds  
 and wounds are healed with merthiolate  
 No one ever dies there, or if they do  
 they leap up shouting I got you first  
 In that land anarchy is gentle

we couldn't understand eachother  
 no one ever does  
 before he left he tapped out a message  
 in morse code  
 tapping on a parchment skull that some body  
 left lying about  
 He said  
 loving makes you vulnerable  
 but its the only game in town

Bill Berglund

Library needs December 22, 1969 issue of U.S. NEWS AND WORLD REPORT. Their copy is defective. Please give to Mrs. Hildenbrand. Thank you.

The staff of the Seminarian would like to add its heartfelt sympathy to that of the seminary community on the occasion of the deaths of Bob Holum's mother and Al Ambrose's father this past weekend. May God bless and comfort them and their families in their time of sorrow.

# IMPASSE ?

This past week the final commission meeting met to discuss the merger of the two seminaries. Unfortunately, as is common around here--no one (at least very few students) know what happened--but we can guess! Evidently, the proposed merger was shot down--or at least not approved--if there is any difference.

Here I must agree with Mr. Lacey's letter of last week. It is truly unfortunate that the students of neither seminary had much of a voice, if any, in the decision. For is **it not the students** who would have been mostly affected? Or perhaps I'm wrong--a few professors perhaps would have objected leaving Philadelphia or moving from Gettysburg. We can't expect them to uproot families can we? Or is it even more petty than that? Did a few synods make threats of withdrawing support if the seminary went where the synod didn't want it to go? What the hell kind of church talk is that? Did some synod presidents play dirty politics? Really, this is appalling!! For you see, our education doesn't matter at all,--what does matter is that the stuffed-shirt administrators of seminaries, synods, etc. must be kept happy or at least compromised at all times--even to the point of sacrificing the welfare of the students.

I'm really disappointed at the pettiness that seems to have gone on at these meetings--oh it may not seem petty to those directly involved--but to those of us who don't give a damn about what the new complex is to be called or exactly where it's to be located--but feel that a merger in a university setting--even if it is Gettysburg College--YES, Gettysburg--would be advantageous., it's all petty crap!!!

Wouldn't it be great if the students of Mt. Airy and Gettysburg got together and staged a demonstration, a strike, or a -----? A challenge? A suggestion? Or just hopeful thinking?

Well, what do you think??

John R. Koons

# A ROUND CAMPI

Ask Lee B., Larry S., John M. and John Schotts about how to freeze a tennis court!!!

The Protweiler is alive and well in "A" Hall!! His latest adventure: an excursion into the graceful art of diaper change!

Feb. 10th is the annual Fastnacht Festival for the seminary community. Each class is asked to present a skit during the festivities. Mark this date on your calendar--everyone can get together!

The choir goes on tour for the weekend to the big city--New York City!! Bring back some good stories!!!

Here's a cheery note: the quarter will be over in 5 weeks! Plan for exams and papers now and avoid that last week pressure cooker!!

A conversion of one of the Juniors was noted this week--He's stopped humming "Hey Jude" in class and is now struggling with "Jesus Loves Me"--must be a norwegian or a Pole or a German or a Dutchman.

Did you ever stop to think that if you changed the "R" in Ursin to an "N" you'd have Unsin(n). (Nonsense)???

Chapel attendance is hitting the usual mid-year low. Thanks to Middlers and Juniors who faithfully attend. Why not see what's going on!!!!???

The Norwegian A.F. was seen on maneuvers in Dr. Tappert's class this week.

Er Don B. be offended, let's mention his name--DON B.

Main Dorm sports a New Basketball court, thanks to John (Roids) Schlotts!!

Thanks to Poppa for rolling the tennis courts--hernia and all!!!

Was the ambulance parked outside of the refectory on Tuesday noon trying to tell us something????!???

Col, Cold super cold weather is on its way--Stay Warm!!!

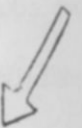
# S T A F F

The SEMINARIAN is a student newspaper, which is a publication of the Lutheran Theological Seminary. We appreciate any and all contributions whether they be poetry, prose, nursery rhymes, criticisms, letters, or cartoons. This Week we are featuring as our guest staff:

Editor? Ray Ursin

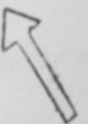
Assistants: Steve Jensen and John Koons

Articles by: John Schweitzer, Bill Berglund, Susan J. Hansberry, John Koons, St. Alphonsus Liguori, John Morrill, Dr. Henry Sherer, Eluid Rodriguez, Steve Jensen.



BE SURE TO HEAR DAVE NEWHART

IN  
CHAPEL THIS FRIDAY  
JANUARY 23.



# KNIGHT'S

# MOVE - by Eliud Rodriguez

Write down the syllable marked "START." Cross (X) that square: use square only once. By making successive knight's moves spell out a famous quotation from the 64-syllables or words.

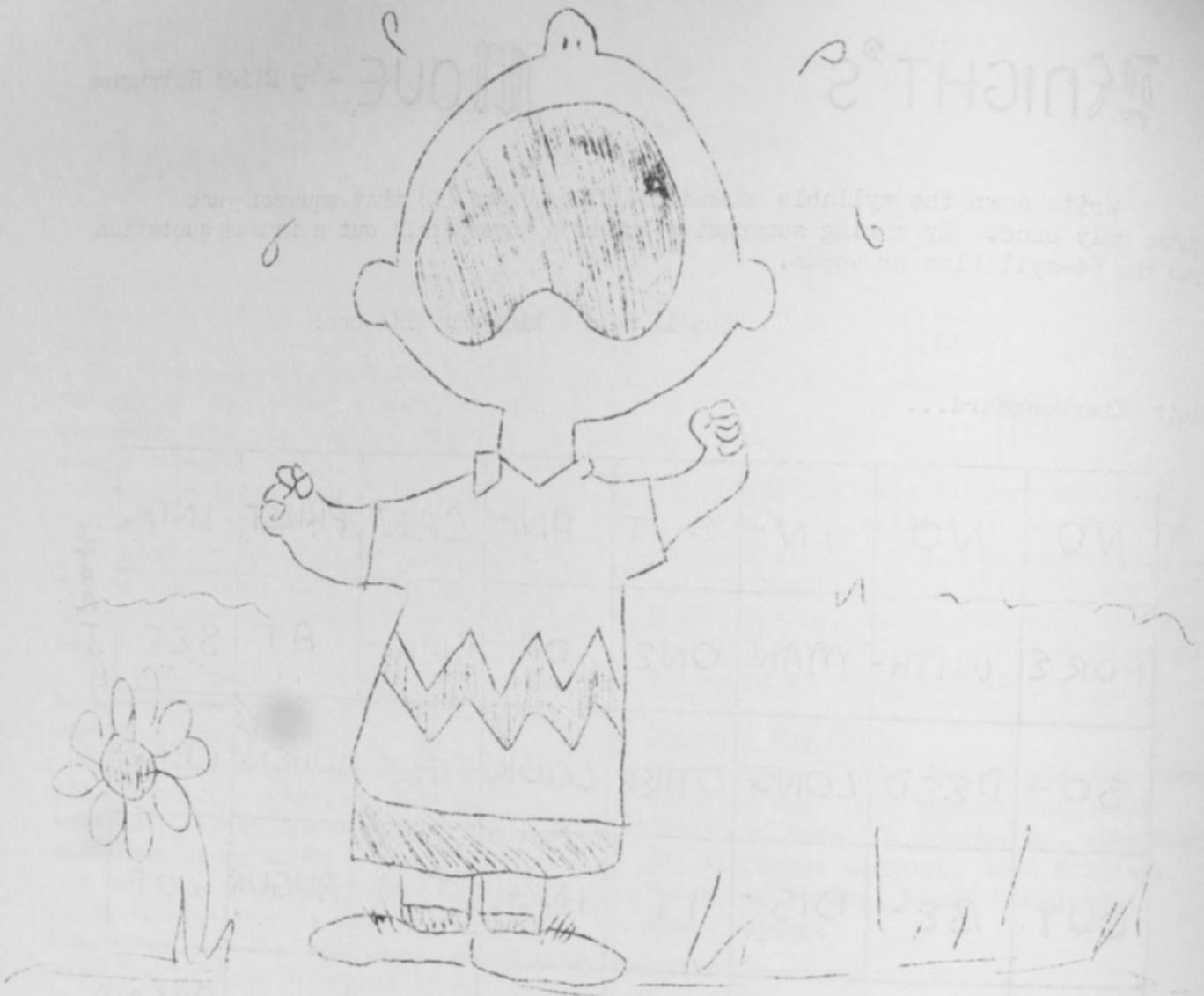
"You'll need a hint for this one!"

Hint: Kierkengard...

NO	NO	IN-	OUT	AN-	CAN	PRIEST,	ING.	START
FORE	WITH-	MAN	ONE	OR	SMIL-	AT	SEE	
SO-	DEED	LONG	OTHER	LOOK	A	WHEN	CHRIS-	
OUT	BE-	DIS-	IT	ING.	TEN-	AUGUR	LOT	
OF	LU-	SMIL-	DOM"	COULD	A	IN	PAGAN-	
AT	WITH-	THEM	IN	IS	ED	OF	ONE	
TION	GURS.	AN-	NOT	WERE	CALLED	ISM	PORT-	
OTHER	LOOK	THERE	AU-	WAS	RE-	THAT	PRIESTS	

Solution to DEC. 17th: Hope is expectation. It is  
 Living faith while looking for its fruition.  
 Hope is no mere choice of directions or  
 roads. Hope is looking for flowers  
 Along the road and for anticipated  
 scenery around the curve. Man is actually  
 nourished by hope.

Ferre, Nels F.S.; in "The Universal  
 World;"



" THE EDITOR IS NOT A NUMMY !!!!



" GUESS WHAT'S OPEN, GANG?"