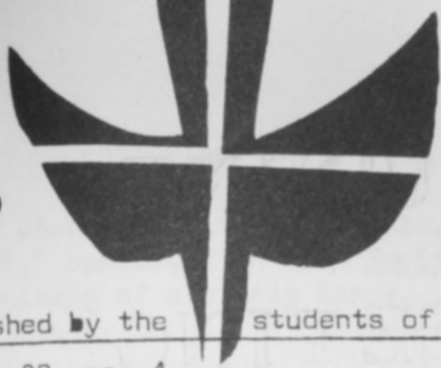


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additional scholarships

The Admissions and Student Life Committee has released the names of the following students who are recipients of scholarships for 1970-71:

Wurster Memorial scholarship - David J. Paterno (\$300.)

St. Matthew's Lutheran Church scholarship -

Frederick C. Heitzenroder (\$500.)

Aid Association for Lutherans scholarships - Alfred C. Assa,

James L. Dugan, William J. Rosevear, Jr., and John R.

Sabatelli (\$200. each)

The Wurster scholarship was established in 1966 as a memorial to Karl Elser Wurster by his mother. It is awarded to a student of the middle class who ranked in the top fifth of his class the preceding year. Financial need and professional potential are other qualities which may be considered.

The scholarship sponsored by St. Matthew's Church, Woodlyn, Pennsylvania, Pastor David G. Krewson, Jr., is an extension of the benevolence program of that parish. It is intended for an entering student whose college record is of high quality.

The Aid Association for Lutherans, a fraternal insurance company, gives wide latitude in the awarding of its scholarships. Such factors as academic achievement, potential leadership capacity, professional promise and financial need are considered.

John A. Kaufmann(9/29/70)

*The above is another exclusive press release of the Seminarian.

CHOIR

On this past Sunday the Seminary Choir sang at the induction of the Rev. Edwin I. Ehlers as President of the New Jersey Synod before more than two thousand people crowded into the Princeton University Chapel. Their presence was regarded as a sign of how distinguished and important the occasion was. The Choir sang well--especially well in view of the circumstances. It is these circumstances which prompt these words. Had it not been for the sense of responsibility and loyalty that led the members of the Choir to rehearse and learn on their own the difficult and complex music that had been set for the occasion, Sunday night could not have happened. On behalf of the school, but especially for myself, I wish to express my appreciation to the Choir not only for their devotion, but also for the true sense of community which they have made manifest in our midst.

RB

THANK

The staff of the Seminarian would like to express its appreciation to Ken Garver and staff for the good job of installing the new light in the Seminarian office. It is nice to be able to see what we are doing, we will try to have the difference in lighting show up in a better paper.
thanks again.

STUDENT MEETING

Today (Wednesday, September 30) the first Student Body meeting will be held in the chapel following the chapel service. Business to be transacted will be the adoption of the budget, nominations of officers, and other business. Immediately following the student body meeting, Dr. Theodore G. Tappert will call a special meeting of the students in order to nominate and elect student representation to faculty committees. (Election of other officers will be conducted this week and results announced in next week's Seminarian.)

It is important that all students be present for this meeting--please plan to attend.

YES VIRGINIA

there will be a booze blast---
Word has just come from Roger Spencer that the all Seminary booze blast will be held next Thursday night (Oct. 8) starting at 8:00 P.M. on the Kaufmann Memorial Bridge. All students planning to attend should contact Roger, Bob Herbst, Bill Rosevear, Dave Alderfer or John Koons and notify them of their intention to attend and also to make their contribution of 50¢ to cover the costs. Come and have a blast!

EDITORIAL

The staff sees in the article, "A Lament," appearing in this Seminarian* the raising of a timely issue. We hope that this article will not represent the final decision on this problem, but expect that it will stimulate more thought along this line. To further that end, the following questions are proposed:

1. What beside the difference in subjects studied should make a theological seminary different from another graduate school?
2. What has the faculty a right to expect from the students?
3. What does the student expect from a professor?
 - a) Teacher
 1. Knowledge of facts and their correct interpretation.
 2. Methods of study.
 - b) Prophet.
 1. Inspiration and stimulation.
 2. Impartation by contagion of a strong faith.
 - c) Pastor.
 1. Help in meeting problems.
 2. Father Confessor.
 3. By his example learning what the Christian life is.
 - d) Friend.
4. Which relations are the most desirable? Which are the more fruitful in producing consecrated pastors?
5. In what phases of these student-faculty relations do we feel the greatest weakness?
6. If we are not satisfied with some of the relations, how much of the fault lies with the faculty? How much with the students?
7. What specific remedies do we suggest to attack the problem on all fronts?

--Reprinted from the Seminarian, Vol. II, no. 3--February, 1938.

*Unfortunately, space does not permit us to reprint the article referred to. (Ed. unknown)

From new students list--Vol6, #1:

- "John A. Kaufmann, Wyomissing, Pa. A.B. Lehigh, 1941. Home parish, Atonement Church, Pastor M. LeRoy Wuchter. Assisting at Zion Church, Whitmarsh. (Oct., 1941--Charles Harris, ed.)
- *Yes, even Mr. Kaufmann was once a junior!!

(Reprinted from Vol. 17 no. 6.--spring, '56) OVERHEARD IN THE FACULTY ROOM....

--Ed Kappeler

Students have often wondered just what goes on in faculty meetings. As a public service, The Seminarian placed a hidden wire recorder at the last meeting. The following is a verbatim account. If some of these statements sound familiar, it must be your imagination.

Dr. Bagger opened the meeting: "Gentlemen, we are here to discuss a grave problem of our institution. Dr. Tappert, a fine Christian gentleman, will review it for you."

Dr. Tappert: "You will recall we were speaking last time of the fact that our students seem to have little concept of leading a spiritual life."

"It's a paradox," whispered Dr. Heinecken. "Gentlemen, I don't wish to shock you," said Dr. Snyder, "but my son in medical school says the problem there is much more difficult--as most things are in medical school."

Dr. Voehringer: "We should use more visual aids."

"Let's not be pedestrian about this," said Dr. Seltzer. "We must remember we are working in a benighted area."

"Aegrecitque medendo," said Dr. Tappert, "that is, it grows worse by the remedy." "We are not trying to give them indelible characters," said Dr. Doberstein.

"It's a paradox, and must be taken seriously," whispered Dr. Heinecken.

"An is it really relevant?" questioned Dr. Steimle.

Mr. Reumann: "We must remember that there is a tremendous difference between the students from the eastern and western sections of the country."

"But," said Mr. Bornemann, "this must be understood in the light of its amphictyonic background."

"Your theory is reverent, but not relevant," said Mr. Lazareth, "and anyone using words of more than three syllables here will have to defend himself."

"Remember, Mr. Bornemann," said Dr. Snyder, "the adjective is the enemy of the noun."

As the faculty filed out, someone broke an ashtray. "We will bill you," said Mr. Kaufmann. It was also learned that Dr. Nolde was not present, having flown over Monaco on the way to Cyprus.

--Although many of the men mentioned are no longer on campus, we thought you might enjoy it. Ed. (G.E. Handley, ed.)

ED. NOTE...

You may have noticed that throughout this issue of the Seminarian, there are articles reprinted from past issues. Those which in our opinion would be of interest to the present students will be reprinted from time to time for your pleasure and interest.

A LETTER

Recently, there have been many comments by members of the junior class concerning our work load. Most of the dissatisfaction is with the amount of reading necessary for the Church History course, since some students feel that the assignments are a little unreasonable. Of course, I personally feel that these complaints are not justifiable, and I would like to take time to consider some of these points and try to show why they are not valid.

First of all, it has been noted that some of the readings are a bit dull in spots, but this is simply a matter of taste. Personally, I find them extremely stimulating, and I would not hesitate to classify them with my other favorites like the yellow pages and the Sears' catalog.

Secondly, it has been pointed out that surprisingly enough, some juniors have other courses in addition to Church History which also require work and study. It has been noted in some cases that in order to complete the minimum reading assignment for the course, it is impossible to spend adequate time on other subjects. This may be true, but it is obvious that a knowledge of relevant material such as Cyprian's On the Dress of Virgins is worth spending time that might only be used for developing proficiency in O.T., Greek, Hebrew, Psychology and other such non-essentials. After all, some day you might even meet a virgin, so it will be helpful to know how one dresses.

But to get right down to this problem of time, I'm sure that if we all try extra hard, we will be able to find enough time in the 28 hour day God has given us to get our work done. To illustrate this point, I have compiled a list of possible time savers:

a. Sometimes one has to use the toilet 4 or 5 times a day. This is an unnecessary excess when one considers that an average trip may take up to 10 minutes! With a
(cont. next column)

little self control, I think we can manage to make only 2 trips a day. Also when you go, you should take your book along, thus making the most of the time spent there.

b. At lunch time, take a supply of Saltines back to your room. These can be eaten while reading, thereby eliminating the need for a supper break. Some of the middleers have provided us a good example at meals by bringing their books and magazines to lunch and studying then. This is truly an intellectual endeavor!

c. Sleeping can be cut down also, since there are many times during the day when naps can be taken. (On Monday afternoon from 3 to 5).

d. Social life is the biggest time-waster of all. It is unnecessary, since everything we need for a full life is found within the pages of our books. But if your wife or girlfriend (or both) insist on going out, take her to the library with you. She could spend many amusing hours in the Luther medal collection while you study.

There are many other little things which also can be cut out to make time, such as shaving, sports, bathing, employment, or other activities which might cause you to be anything other than studious and scholarly.

I guarantee that if these things are followed, there will be plenty of time to fulfill all academic requirements satisfactorily. Remember, God made the earth in seven days, so we should be able to cover the spectrum of 2,000 years of church history in three months with no trouble at all.

Bruce Davidson

Vol. 23, #3--Sept. 20, 1961

BADMINTON CLUB AVAILABLE

David Wartluft, chairman of the athletic committee, announces that he has a key for the Wissahichon Badminton Club for any students who wish to use its facilities.

Vol. 23, #4--Sept. 27, 1961.

CLASS OFFICERS;

(Excerpts)

Middle class - David Wartluft--Secretary-Treasurer.

Senior Class - President, Foster McCurley.

POEM

EL SINVERGUENZA

The stars glitter drunkenly.
 Rhinestones in a Woolworth tiara
 worn by an aged and semi-retired
 whore.
 A pinchbeck moon,
 stage left.
 Madison avenue moon,
 hawking spurious cures for dubious ills.

Enter:
 The jester.

Threadbare clown
 with run down heels
 and red veined nose.
 His lute gone stringless since
 some long forgotten war.

The voice from the broken balcony cries:
 "Ah, dusty Harlequin!
 Beats your heart still?"

And in a cracked voice, rheumy,
 with old fogs and striking non chords
 on the stringless lute,
 He sings of love.

Bill Berglund.

INTERNSHIP

Two weeks ago I took a humerous job at the many rescheduled class times. To be a bit inconsistent I would like to leave the Art Buchwald arena and do a serious paragraph or two on changes I'd like to see in internship.

Basically the changes I would like to see are threefold: first we must get away from the individual church deciding what the student will be paid for a stipend. Often the married Intern with children cannot survive or even come close to a semblance of living on the typical pittance that is given him. The single Intern does do better...but not by much. It is only the Intern whose wife works also that lives well... and those live very well indded with two incomes. My suggestion is that all the monies to be spent in stipends by churches be given to the seminary for disbursement. Thus the men with children could receive the

(cont. in next column)

most, single men the next and men with working wives, the least. It could also be tailored to fit the "cost of living" in the area the Intern is serving. After all, it does cost more to live in New York City than Upper Black Eddy. It would also allow churches that cannot afford an intern to give what money they can and let the "pot" pay the rest. To put it briefly, I feel that Interns should be paid according to their needs...not according to what a particular church can afford.

The second chnge I'd like to see would be training of the Pastor-Supervisor. For me the day has long gone by that the only real criteria for being a Pastor-Supervisor is if your congregation can afford to pay the salary of an Intern. So much is needed here that I'll let you provide your own details.

The third change is one that may not be really necessary. I feel that the Intern's sponsoring Synod should be an active participant in his chosing of an internship placement. Only by becoming involved earlier with the student...like at a major decision about internship placement... will most synods really begin to know and evaluate the student. Needless to say, his experience after internship would be very helpful to the student's first parish placement. Certainly the synod should be following the internship closely; it's placement, experience and evaluation.

Those are three things that to me need some work done on them. What I have written here I don't consider to be exhaustive nor problem free. I invite anyone interested to speak with me personally or write to the Seminarian about the views you hold on these and other points pertaining to internship.

Bob Holley

THE SEMINARIAN is a student(?) publication of the Lutheran Seminary at Philadelphia. The office is located in "F" Hall, 3rd floor, facing the recreation area. We welcome any articles, newsworthy items, etc.

STAFF:
 Editor: John R. Koons
 Asst. Editor: Skip Erickson.
 General Asst.: Bruce Davidson.
 Articles: Bob Bornemann, Bruce Davidson, John Sabatelli, Bob Holley, Bill Rosevear, Bill Berglund, the past.
 Sports Ed.: John Schlotter (sorry John!!)

OUR LOVE AFFAIR WITH KRAUTH MEMORIAL: or rambling through the rare book room

Last Friday on one of the numerous days that seniors have free for private devotions and things intellectual three of us met accidentally in the history reading room of the library. While Devil mused over the exodus and Dennis and I were titilated by sex for Dean Lazareth we were all cooled by the air-conditioning(the existential reason for our being there) and the stern glance of Teddy Emmanuel Schmauk hanging on the wall. Looking for some further excitement, the euphoria from once again researching papers being so great, we decided to take a break and go rambling through the rare book room.

The room not only contains a ring possibly given to Katherine by Martin(Luther that is!) but also 14 incunabula.

The following distillation of the more munificent and magnanimous rules and regulations enforced by the school in 1888.was among our greatest finds:

As to a student's character and deportment it is expected that he be "cautious as to his choice of associates" and that he never attend any "places of amusement of doubtful or sinful character, such as theaters(Walden), play-houses(So who's Afraid of Virginia Wolf?), circuses, ect.; the visiting of drinking saloons (perish forbid), bar rooms (Ivy Hill excluded), ect., is so at variance with a proper Christian life that they are rigidly and unconditionally prohibited (So much for a contextual ethic- we love you anyway, Helmut!)."

All students were required to wear to class the proper attire for "social" intercourse. And from 8-12 A.M. and from 2-5 P.M. no student is permitted to walk the streets, pay visits, use the organ, smoke or carry on in a boisterous way. Seminarians are expected to rise at 6 A.M. when the janitor rings the bell and go to chapel arriving no later than 6:45 A.M. (poor Dr. Bornemann).

Students were also expected to attend their own fires and refrain from spitting on the floors. The free use of bath rooms (that's grace) be arranged at such hours as were convenient with the janitor. And finally no student could marry without the consent of the faculty.¹

Having the ground rules laid the Board of Directors was convinced that all could now study in a free and open atmosphere.

- D. Luther Alderfer
- D. George O'Rourke
- J. Raymond Sabatelli

1 Rules and Regulations for the Students of the Theological Seminary of the Evangelical Lutheran Church, Philadelphia. 1888

WHERE ARE YOU?

It is 9:00P.M. and tempers are getting short. The three people working on this issue of the Seminarian have been up in the office since 6:15 P.M. and we are only half done with the paper! You may notice the typographical errors throught the paper, Why? We do not have time to proofread and still be finished at a reasonable hour. In the second issue we asked for articles by Monday night--this week as of Monday night we had only 3. If you are bored by all of the articles written by the editorial staff, then I ask where are YOU? You criticize the paper, but are you willing to help out?

Sound a bit dramatic? Maybe so, but it is all that we have left. It has been three weeks since the Seminarian printed its plea for help in getting the paper out, and only 2-3 people have responded, and now it looks as though even they may be falling away. We stated once and will do so again that the "Seminarian is a student publication" and needs the students to put it out.

For some reason, however, -no-one seems to have the time, what with water balloon fights, t.v., and all the other things to do there is just not enough time to put in 2 or 3 hours a week on the student newspaper!

The last time we printed a plea, now we ask what the students-YOU- want. The Seminarian will not be printed by 2 or 3 people, who also have other things to do, so if the students want to continue the paper on a weekly basis then you will have to help out. Maybe it would be best if the Seminarian closed down for a year, after all if there is no interest then there is no need for the paper and we are all wasting our time.

Right now it is up to you; the editorial staff puts the Seminarian in your hands, if you want it then come up and help, otherwise there will be No Seminarian!

Editorial Staff (John and Skip)

JERSEYS